



FACULTY
OF EDUCATION
Charles University

CENTRE FOR CULTURAL HERITAGE STUDIES

Cultural heritage education

History and History Didactics
Department

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RESEARCH AREA

Mission

The mission of the Centre for Cultural Heritage Studies is to elaborate on cultural heritage studies in order to nurture quality heritage education.

CONTENT AND AIM OF RESEARCH

The aim of the centre is to develop the theme "cultural heritage education" on the interdisciplinary level and in the context of sustainable development. The centre wants first and foremost contribute to the improvement of the didactical training of teachers and to the creation of the system of national support within further education of teachers.

Activities of the centre:

- Research in the field of cultural heritage studies and heritage education,
- In-service training courses for teachers as well as education and learning officers from heritage institutions and interested public,
- Co-operation with cultural heritage institution (museum, galleries, archives, heritage sites etc.) whose occupation is study, protection and presentation of cultural heritage,

- (Inter)national networking in the field of cultural heritage studies, bringing together individuals as well as institutions that are interested in cultural heritage management, interpretation and education.

EXPECTATIONS

We are open to a wide spectrum of collaboration in the field of applied research with partners from central institutions managing cultural heritage in Czech Republic or with schools of all levels. We want to cooperate also with non-profit organizations, private persons or local administration. We firmly believe that we will manage to develop international relations.

OFFERS

Cultural heritage education received thanks to the activity of the Centre for Cultural Heritage Studies theoretical concept, proceeding from national and international inspiration and traditions. Thanks to the scientific and didactic background on the Faculty of Education, Charles University in Prague and to the rich cooperation with many partners, we have at our disposition the methodology verified by tens of practical achievements.



PARTNERSHIP AND COLLABORATIONS

Institute of Philosophy, the Czech Academy of Sciences,
Centre for Medieval Studies

Gymnasium the Nature School

Masaryk University in Brno, Faculty of Education,
Department of History and Department of Social Education

National Gallery in Prague

National Heritage Institute

Museum of Decorative Arts in Prague

Charles University in Prague, Faculty of Arts, Institute of Czech History

Matej Bel University, Banská Bystrica, Faculty of Education,
Department of Elementary and Preschool Pedagogy (Slovakia)

University of Primorska, Faculty of Humanities,
Department of Archaeology and Heritage (Slovenia)

MAIN PROJECTS

2006-2008 project ESF OP RLZ Metodika pro implementaci Výchovy ke vztahu ke kulturně historickému dědictví do školních vzdělávacích programů
The project established didactical and methodological bases for the application of cultural heritage in educational process on elementary schools and lower level of gymnasiums.

2009- 2012 project ESF OP VK Kulturně historické dědictví jako východisko pro rozvoj znalostí, schopností a dovedností žáků ve vzdělávání pro udržitelný rozvoj místních komunit
The project broadened the theme of participation of schools on the protection of cultural heritage and introduced community level in the context of sustainable development.

2014 project IP Erasmus Heritage Management, Interpretation and Education.
International summer school for university students from Czech Republic, Slovakia and Slovenia.

2012-2015 project NAKI Vzdělávací role Národního památkového ústavu: Edukace jako klíčový nástroj z kvalitnější péče o kulturní dědictví České republiky
Project of applied research allowing to verify the application of value orientated education and enlightenment in the development of systematic educational practice joined with the sphere of national heritage protection.

ACHIEVEMENTS

Principal publication achievements which anchor the cultural heritage education into the context of cultural heritage studies:

- FOLTÝN, D. a kol. (2008) *Prameny paměti. Sedm kapitol o kulturně historickém dědictví pro potřeby výchovné praxe*. Prague: Charles University in Prague, Faculty of Education, History and History Didactics Department.
- FOLTÝN, D.; HAVLŮJOVÁ, H. et al. (2012) *Kulturní dědictví a udržitelný rozvoj místních komunit: Cultural Heritage and Sustainable Development of Local Communities*. Prague: Brontosauři ekocentrum Zelený klub.
- HAVLŮJOVÁ, H. – FOLTÝN, D. – CHARVÁTOVÁ, K. (2012) *Výchova ke vztahu ke kulturně historickému dědictví a vzdělávání pro udržitelný rozvoj v ČR*, *Envigogika* [online] 7/3. Dostupný na: www.envigogika.cuni.cz/index.php/cz/recenzovane-clanky/2012/envigogika-2012-vii-3/713-vychova-ke-vztahu-ke-kulturne-historickemu-dedictvi-a-vzdelavani-pro-udrizitelny-rozvoj-v-cr.
- VESELÁ, M.; HAVLŮJOVÁ, H. (2013) *Vzdělávací role památkových objektů ve správě Národního památkového ústavu*. *Zprávy památkové péče.*, 73/5, s. 472 – 480.

The methodology for application of theoretical results not only in the practice of schools of all types, but also in the educational process on the historic sights and in the historical surroundings.

- PARKAN, F. a kol. (2008) *Výchova ke vztahu ke kulturně historickému dědictví. Metodická příručka*, Prague: Charles University in Prague, Faculty of Education, History and History Didactics Department.
- HAVLŮJOVÁ, H. – LEŠNEROVÁ, J. (2012) (ed.) *Kulturní dědictví a udržitelný rozvoj místních komunit ve školní praxi: Metodická doporučení a příklady dobré praxe pro učitele základních a středních škol*. Prague: Brontosauři ekocentrum Zelený klub.
- HAVLŮJOVÁ, H. – NAJBERT, J. a kolektiv (2014) *Paměť a projektové vyučování v dějepise*, Prague: Ústav pro studium totalitních režimů.
- *Památky nás baví I – 5: Metodiky tvorby, realizace a hodnocení kvality edukačních programů v oblasti péče o kulturní dědictví*, Prague: Národní památkový ústav (in print 2015)

