7th IEA International Research Conference

A FORUM FOR EDUCATIONAL RESEARCH

28–30 JUNE 2017
FACULTY OF EDUCATION, CHARLES UNIVERSITY, MAGDALENY RETTIGOVE 4, PRAGUE, CZECH REPUBLIC

PRE CONFERENCE WORKSHOPS ON SECONDARY DATA ANALYSIS WILL BE HELD 26-27 JUNE 2017

WHO SHOULD ATTEND?
We welcome researchers, practitioners and policymakers open to exchanging ideas and information on critical educational research issues

THEMES
> Research using IEA studies, including TIMSS, PIRLS, ICCS, ICILS, CIVED, SITES and TEDS-M;
> Policy implications of large-scale educational research based in IEA data;
> How IEA data informs learning and teaching practice in international education;
> Methodology and analysis in large-scale assessment

THIS CONFERENCE WILL CELEBRATE 20 YEARS OF TIMSS TRENDS!

KEYNOTE SPEAKERS:
> **Dr Ina Mullis** and **Dr Michael Martin**, TIMSS & PIRLS Study Center, Boston College
> **Dr David Greger**, IRDE, Faculty of Education, Charles University
> **Professor Fons van de Vijver** and **Jia He**, Department of Culture Studies, Tilburg University

WORKSHOPS
Topics include: meeting specific national research interests, multilevel modeling procedures, the basics of structural equation modeling, and Bayesian techniques

For more information: visit www.iea.nl/irc-2017.html or contact us at irc@iea.nl.

CONFERENCE OBJECTIVES

IRC-2017 is an unmissable opportunity to network with the wider educational research community, present your work, and gain invaluable knowledge and expertise. The IEA began this series of research conferences in 2004, with the aim of fostering research collaboration and knowledge-sharing related to IEA studies, and promoting greater understanding of the effects of policies and practices within and across systems of education. IEA studies provide high quality research data in an international context, reporting trends supported by a rich background data repository. The studies are curriculum-anchored and grade-based, enabling student achievement to be analyzed against a wide range of variables related to instructional practices, opportunities to learn, school organization, and the backgrounds and attitudes of students and teachers.

Researchers from all over the world will have the opportunity to engage in creative dialogue about their secondary analysis findings, and consider the emerging implications of their research for the development and methodology of large-scale assessment, and current debates in education policy and practice.

WORKSHOPS

Training workshops on 26–27 June 2017 will provide a stimulating and practical learning environment for all those wishing to improve their understanding of, and gain practice in, working with data from large-scale international assessments. Over the two days, four workshops will cover a range of topics suitable for beginning and advanced researchers. For more details, please consult the conference website.

IMPORTANT DATES!

1 Dec 2016 Proposal submission deadline
(Contributions based on TIMSS 2015 data are permitted an exceptional deadline of **1 Jan 2017**)
1 Mar 2017 Notification of review decision
8 May 2017 Full paper submission deadline
8 May 2017 Registration deadline
(for both conference and workshops)

SYMPOSIA AND POSTER SESSIONS

As new conference elements, researchers are invited to submit topic proposals for dedicated symposia sessions. There will also be the opportunity to showcase their educational research projects as posters throughout IRC-2017. As space is limited, posters will be selected for the conference based on overall quality and relevance to the conference themes. Multiple authors are possible, but at least one individual must plan to be registered for the conference. A prize will be awarded for the best poster. For more details, please consult the conference website.

FEES

Workshop participation fee: € 100

Conference fees

Authors of papers/posters submitted before 1 Dec 2016: € 50
(Note: Authors of papers/posters based on TIMSS 2015 data and submitted before 1 Jan 2017: € 50)
 All other participants: € 100

VENUE AND ACCOMMODATION

IRC-2017 will take place at the prestigious Faculty of Education at the Charles University in Prague. Charles University is the oldest university in Central Europe, with a history that extends over 650 years. The beautiful historic center of Prague is on the UNESCO list of World Heritage Sites, and transportation links are excellent. Conference participants may benefit from special rates at hotels within easy walking distance from the venue.

REGISTER FOR IRC-2017 TODAY AT WWW.CONFTOOL.NET/IRC-2017. WE LOOK FORWARD TO MEETING YOU THERE!

ABOUT

The International Association for the Evaluation of Educational Achievement (IEA) is an independent, international cooperative of national research institutions and governmental research agencies. IEA conducts large-scale comparative studies of educational achievement and other aspects of education, providing an important resource for monitoring educational quality and progress around the world.

The Faculty of Education in the Charles University (www.pedf. cuni.cz) in Prague trains teachers and other pedagogical personnel for all types of schools and school systems. It is unique in the span and complexity of its educational focus, providing both degree and postgraduate teaching qualifications in humanities, social sciences, art education, physical education, mathematics and natural sciences.

The Institute for Research and Development of Education (IRDE: uvrv.pedf.cuni.cz) is the research institute of the Faculty of Education, Charles University in Prague, focusing on research in the educational sciences.

The Czech School Inspectorate (CSI: www.csicr.cz) is the central controlling body in the field of education in the Czech Republic. The CSI is responsible for evaluation of conditions, courses and outcomes of education. It evaluates and analyses operations in nurseries, basic, secondary and vocational schools and in school facilities contained in the Register of Schools and School Facilities. The CSI is an IEA member, responsible for implementation of international surveys.

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