

Effective teaching and learning in higher education

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Higher education institutions have to engage in curricular and pedagogical renewal to increase not only the quantity but also the quality of higher education graduates. A paradigm and culture shift from teacher-centered to student-centered learning and instruction is crucial in order for higher education institutions to prepare their students for life and work in the knowledge society and economy of the 21st century.

First of all Sabine will define "good" respective "effective" teaching in higher education. As an overview she will introduce different models of the provision and uptake of learning opportunities. In next part she will focus on empirical results of effective instruction research. She will continue with information about higher education didactic centers and their current role in German-speaking countries. Currently the main role of these centers (whose number is growing steadily) is faculty development, coaching and mentoring, partly also networking (e.g. organizing conferences, workshop and meetings) -- so higher education didactics can play a role when it comes to effective higher education learning and instruction.

PD Dr. Sabine Hoidn is a Postdoctoral Researcher and Lecturer in Education and Research Methods at the University of St. Gallen, Switzerland. She holds a PhD in Education and Economics (University of St. Gallen), a Master's in Business Education and Pedagogy (Alexander-Friedrich-University in Nuremberg; First State Examination), and a teaching certificate for comprehensive/vocational schools (Second State Examination in Bavaria). Dr. Hoidn has expertise in the fields of learning sciences research (e.g. self-regulated learning, course design and evaluation), higher and teacher education, educational management and social research methods (e.g., case study research). She has worked on scientific evaluation and learning projects in culturally diverse teams at Stanford University, London School of Economics and Harvard University with her research being supported by the Swiss National Science Foundation and by the European Commission. Currently she is a Visiting Researcher at the Institute for Research and Development in Education, Faculty of Education of the Charles University in Prague.

The lecture will be held on Thursday, May 31, 16:30-18:00 16, from 16:30 to 18:00

in classroom M103 (Prague 1, Myslíkova 7, 1st floor).

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