We would like to invite you to workshop

EDUCATIONAL REFORMS IN TRANSITION SOCIETIES:

DEVELOPING, IMPLEMENTING AND EVALUATING EDUCATIONAL REFORMS

Jointly organized by
Charles University in Prague
Faculty of Education
and
The University of Cambridge
Faculty of Education

8TH AND 9TH NOVEMBER 2018
In Císařský sál/Emperor’s Room,
Karolinum, Ovocný Trh 5, Prague
EDUCATIONAL REFORMS IN TRANSITION SOCIETIES: DEVELOPING, IMPLEMENTING AND EVALUATING EDUCATIONAL REFORMS

PROGRAMME, 8TH NOVEMBER

10,00 – 10,20  Introduction of Work of organizing teams: Charles University, Faculty of Education, Institute for Research & Development of Education Faculty of Education (IRDE), David Gréger the University of Cambridge Faculty of Education, Educational Reform and Innovation (ERI), Natallia Yakavets

10,20 – 11,00  Re-Reading Educational Transformation in Visegrád Countries Eliška Walterová

11,00 – 11,40  25 years of Educational Transformation and Growing Inequalities in the Czech Republic David Gréger

11,50 – 12,30  Curricular Reform in a Post-Socialist Context: The Case of Czechia Dominik Dvořák

12,30 – 13,10  Understanding Ukrainian pedagogical sciences through textbook analysis of four “Pedagogy” textbooks. Olena Fimyar (presenting), Irina Kushnir & Mariia Vitruk

13,20 – 14,50  BUFFET LUNCH IN KAVÁRNA U ROTLEVŮ

15,00 – 15,40  What we have learnt about educational reforms in transitional societies? Colleen McLaughlin via Skype

15,40 – 16,20  Changes in Purpose: Examining the Radical Transition from a Longstanding Norm-based Model of Classroom Assessment to a New Criteria-based System. Liz Winter

16,20 – 16,45  COFFEE BREAK

16,45 – 17,25  On construct and construction of teachers’ professional knowledge: what leads to positive change in teaching practice? Natallia Yakavets

17,25 – 17,45  Concluding notes

PROGRAMME, 9TH NOVEMBER

10,30 – 13,30  Discussion between IRDE CUNI and ERI team CAMBRIDGE on future cooperation and topic coverage