



We would like to invite you to workshop

EDUCATIONAL REFORMS IN TRANSITION SOCIETIES:

DEVELOPING, IMPLEMENTING AND EVALUATING EDUCATIONAL REFORMS

Jointly organized by
Charles University in Prague
Faculty of Education
and

The University of Cambridge Faculty of Education

8TH AND 9TH NOVEMBER 2018

In Císařský sál/Emperor's Room, Karolinum, Ovocný Trh 5, Prague

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AND EVALUATING EDUCATIONAL REFORMS

PROGRAMME, 8TH NOVEMBER

10,00 - 10,20	Introduction of Work of organizing teams: Charles University Faculty of Education Institute for Research
	Charles University, Faculty of Education, Institute for Research & Development of Education Faculty of Education (IRDE),
· · · · · · · · · · · · · · · · · · ·	David Greger the University of Cambridge Faculty of Education Educational
	the University of Cambridge Faculty of Education, Educational Reform and Innovation (ERI), Natallia Yakavets
10;2.0 - 11,00	Re-Reading Educational Transformation in Visegrad Countries Eliška Walterova
11,00 - 11,40	25 years of Educational Transformation and Growing Inequalities in the Czech Republic David Greger
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11,50 - 12,30	Curricular Reform in a Post-Socialist Context: The Case of Czechia
	Dominik Dvořák
.12,30 - 13,10	Understanding Ukrainian pedagogical sciences through
	textbook analysis of four 'Pedagogy' textbooks. Olena Fimyar (presenting), Irina Kushnir & Mariia Vitrukh
13,20 - 14,50	BUFFET LUNCH IN KAVÁRNA U ROTLEVŮ
15,00 - 15,40	What we have learnt about educational reforms in transitional
	. societies?
15,40 - 16,20	Colleen McLaughlin via Skype
15,40 - 10,20	Changes in Purpose: Examining the Radical Transition from a Longstanding Norm-based Model of Classroom Assessment
	to a New Criteria-based System. Liz Winter
16,20 - 16,45	COFFEE BREAK
16,45 - 17,25	On construct and construction of teachers' professional
	knowledge: what leads to positive change in teaching practice?
· · · · · · · · · · · · · · · · · · ·	Natallia Yakavets
17,25 - 17,45	Concluding notes
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PROGRAMME, 9TH NOVEMBER

10,30 - 13,30 Discussion between IRDE CUNI and ERI team CAMBRIDGE on future cooperation and topic coverage



