

# Educational Attainment and Social Mobility

## Pre-school education and care

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Pre-school education and care (PSEC) has been recognized as a major factor influencing early cognitive development. In addition to this, PSEC is also a major contributor to raise maternal employment. In this lecture, we will answer the following questions.

1. What are the economic and non-economic benefits of attending preschool education and Care?
2. How are PSEC systems organized in Europe?
3. Do the benefits vary according to the socio-demographic characteristics of the pupils?
4. What are the challenges to measuring the returns to preschool education and care?
5. What are the techniques used to measure the causal effects of preschool education and care?

## Social mobility through education: the United Kingdom in a comparative light

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Notions of social mobility and meritocracy underpin liberal societies like the United Kingdom. However, intergenerational social mobility is comparatively low in the UK. The presentation focuses on social mobility through the prism of education and examines some of the causes and consequences of the country's relatively poor performance. It concludes that there is a relatively strong class reproduction in the UK education system and that this is likely to be related to high levels of inequality in combination with a diverse school landscape. A possible consequence is growing political disengagement among young people.

**The lessons will be held on Wednesday, 6 May 2015, from 10:00 a.m. to 1:30 p.m. in classroom M209 (Prague 1, Myslíkova 7, 2nd floor).**

**Please confirm your participation to the following email: [jaroslava.simonova@pedf.cuni.cz](mailto:jaroslava.simonova@pedf.cuni.cz).  
Capacity is limited.**

**Jan Germen Janmaat** is Reader in Comparative Social Science at UCL Institute of Education, and leader of the theme 'Education, Inequality and Social Cohesion' within the Centre for Learning and Life Chances in Knowledge Economies and Societies (LLAKES). He is interested mainly in the socio-political outcomes of education and has published widely on this topic. In 2013 he was awarded a British Academy Mid-Career Fellowship for a project on education and civic attitudes using longitudinal data sources. The current seminar will present two pieces of research he conducted as part of this fellowship.

**Tarek Mostafa** is an economist at University College London – Institute of Education. He is mainly interested in economic and social policy with a particular emphasis on the economics of education, educational inequalities, economic development and quantitative methods. He holds a PhD in Economics, Summa Cum Laude, from the University of Aix Marseille (France), and an MA in Political Economy from the Saint Joseph University (Lebanon). His research spans a number of areas: The analyses of educational inequalities in developed OECD countries and in North Africa, the assessment of educational performances and policy, and the development of quantitative methods. In addition to his research activities, he has taught on several courses, supervised postgraduate and PhD students and provided consultancy services to national and international organizations.