

Browser tabs: <https://is.cuni.cz/studium/eng/predmety/index>, E-Mail - sabine.hoidn@unisg.ch, Fwd: You could be the next Edi..., Subjects, Help :: Student Information Sy...

Navigation: Datei, Bearbeiten, Ansicht, Favoriten, Extras, Konvertieren, Auswählen

Tools: Login, Universität St.Gallen Univ..., My peer reviews, Publons, TimeTool Application Ad..., Personenprofil-Manager

Page Header: **Subjects** (version: 837) Course, academic year 2018/2019 Sabine Hoidn - Tuesday 5th February 2019  
4th year, Teacher Training for Secondary Schools (RIGO PG), rigorosum, other, PedF  
Faculty of Education

Search: Search ... Teachers Departments Classes Classification View by plans Setup

Details

Zápis (registrace) do předmětů a rozvrhu pro letní semestr 2018/19 začíná 5. 2. 2019 a je rozřazován podle tohoto rozpisu.

### Student-Centered Education - OEBQZ170ZZ

Title in English: Student-Centered Education Guarantor: Sabine Hoidn  
Guaranteed by: Ústav výzkumu a rozvoje vzdělávání (41-UVRV)  
Faculty: Faculty of Education  
Actual: from 2018  
Semester: both  
E-Credits: 6  
Hours per week, examination: 1/1 C [hours/week]  
Capacity: winter:unknown / unknown (15) 2 summer:unknown / unknown (15) 2  
Min. number of students: unlimited  
State of the course: taught  
Language: English  
Teaching methods: full-time  
Note: enabled for web enrollment  
priority enrollment if the course is part of the study plan  
you can enroll for the course in winter and in summer semester

[Opinion survey results](#) [Examination dates](#) [Schedule](#) [Noticeboard](#)

### Annotation - English

Last update: Kateřina Esserová, DiS. (24.01.2019)

Abstract In an increasingly globalised world high-quality education is pivotal in order to better prepare students to actively and successfully participate in today's dynamic societies. In the last few years, student-centred learning has gained political recognition in the Bologna Process as a concept with the potential to improve both quality and equity in (higher) education. Student-centred learning is both, a mind-set and culture within a given education institution and a constructivist approach to learning and instruction. This course tackles the following guiding questions: What is the current state of implementation of student-centred learning in European higher education? What does learning science research tell us about the effectiveness of student-centred learning and instruction? How can instructors design and bring to life student-centred learning environments that provide students with opportunities for deep learning? What do student-centred practices look like in schools and higher education classrooms? Does student-centred education offer new pathways to overcome some of the inequities in tertiary educational opportunities? Students are expected to participate actively in class. Erasmus students from various countries are more than welcome to sign up for this course.

### Literature - English

Last update: Kateřina Esserová, DiS. (24.01.2019)

#### References

European Commission, EACEA & Eurydice (2015). The European Higher Education Area in 2015: Bologna Process implementation report. Luxembourg: Publications Office of the European Union.

European Students' Union (ESU) (2015a). Overview on student-centred learning in higher education in Europe. Retrieved September 25, 2016 from

European Students' Union (ESU) (2015b). Bologna with student eyes 2015. Time to meet the expectations from 1999. Retrieved September 25, 2016 from

European Students' Union (ESU) & Education International (EI) (2010a). Student centered learning. An insight into theory and practice. Retrieved September 25, 2016 from

European Students' Union (ESU) & Education International (EI) (2010b). Time for a new paradigm in education: Student-centred learning toolkit. Retrieved September 25, 2016 from

Hauschildt, K., Gwosć, C., Netz, N. & Mishra, S. (2015). Social and economic conditions of student life in Europe. Synopsis of indicators | Eurostudent V 2012-2015. doi: 10.3278/6001920bw

Windows Taskbar: Windows durchsuchen, 15:24 05.02.2019 DEU