



FACULTY
OF EDUCATION
Charles University

**Institute for Research and
Development of Education**

Wednesday

8 June 2022

14:00–15:30 Prague time (UT+1)

M 209 (2nd floor)

Zoom:

<https://cuni-cz.zoom.us/j/99142442522>

Meeting ID: 991 4244 2522

Passcode: 523345

Dr Magda Nutsa Kobakhidze

Assistant Professor in Comparative and
International Education, Faculty of
Education, The University of Hong Kong



Nutsa Kobakhidze's research interests include privatisation of education (focus on private tutoring), globalisation and education, social class aspirations of parents, and the politics and methodologies of large-scale international assessments – PISA, PIRLS, TIMSS. The geographical focus of her research comprises Georgia and former Soviet countries, East Asia (Hong Kong) and South East Asia (Cambodia and Myanmar/ Burma).

Institute for Research and Development of
Education

Myslíkova 7, 110 00 Praha 1

T: +420 221 900 530

pages.pedf.cuni.cz/uvrv-en

INVITATION

IRDE SEMINAR

Revisiting tiger parenting: From cultural essentialism to multiple frames of reference

Popularised by Amy Chua, the concept of tiger parenting is colloquially used to refer to intensive parenting, that is, when parents strictly plan and closely scrutinise nearly every aspect of their children's lives. Such parenting styles are often stereotypically associated with Asian parenting, which has led to culturalist explanations. Contrary to this trend, the presentation provides a nuanced understanding of tiger parenting by analysing wider socio-economic, cultural, policy and educational conditions shaping parenting practices. Drawing on a recent empirical study in Hong Kong, this presentation argues that tiger parenting practices are increasingly necessitated by fiercely competitive education systems and becoming globalised across ethnic groups and across the social class spectrum. The concept of tiger parenting and its main parameters should be scrutinised and re-situated within a richer analytical tapestry that accounts for issues surrounding parental beliefs and mindsets, educational structures, social influences, cultural roots, class preferences, and global aspirations.

By participating in the event,
the participant gives permission to use photographs from the event to promote IRDE seminars.