

## Témata přednášek a seminářů dr. Jamese Pelecha

pobyť podpořen grantem Fulbrightovy nadace

NOTE: All seminars and lectures will be interactive; they will follow a Constructivist model. Participants will be involved and not just sit there, as they will apply what they have learned to their own practices.

**April 7<sup>th</sup>**

**přednáška, 17,00 hod., aula PedF UK**

Title: *What Thinking Skills Are Needed for the Technology Age and How Do They Align with Constructivism?*

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**April 11<sup>th</sup>**

**seminář, 16,15 hod., R216 (seminář též určen pro Kruh absolventů KČJ)**

Title: *Using Four Basic Strategies to Create a Constructivist Classroom*

**seminář, 18,00 hod., R216 (seminář též určen pro Kruh absolventů KČJ)**

*Using the 5E Model to Plan a Constructivist Lesson*

**videokonference, 19,30 hod., R016**

bude se jednat o videokonferenci se studenty dr. Pelecha ve Spojených státech, probíraným problémem bude hodnocení

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**April 12<sup>th</sup>**

**seminář, 8,55 hod., R307**

Title: *Using the Bridging Question Strategy to Activate Prior Knowledge*  
I have been told that this is a very unique and innovative technique

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**April 13<sup>th</sup>**

**přednáška, 14,15 hod., aula PedF UK**

Title: *Challenges to Implementing Constructivism and How to Address Them*

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**April 14<sup>th</sup>**

**seminář, 8,55 hod., R216**

Title: *Using the three-Circle Method for Developing Questions in the Constructivist Classroom*  
Note: This is a questioning technique that aligns nicely with Constructivism. Like all of my lectures and seminars, participants will apply what they have learned to their own professional lives.

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**April 15<sup>th</sup>**

**seminář, 8,55 hod., R318**

Title: *Note – MAKING, not note-taking: Examining the Difference*

Note: A Constructivist approach to summarizing notes and reflecting on one's notes.

V případě dotazů kontaktujte dr. Štěpánika na [stanislav.stepanik@pedf.cuni.cz](mailto:stanislav.stepanik@pedf.cuni.cz).